## NSES cross-reference chart, grades 9-12

Content Standards	Unit 1 The Ocean Basins							Unit 2 Ocean Currents					Unit 3 Ocean- Atmosphere Interactions					Unit 4 Marine Productivity				
Lin		ng									2.5	3.1	3.2	3.3	3.4	3.5	4.1	4.2	4.3	4.4	4.5	
System, order, and organization	X	X	X	X	X	X	1	X	X	X	X	X	X	X	X	X	×	X	X	×	X	
Evidence, models, and explanation	X	X	X	X	X	X	<u> </u>	X	X	X	X	X	X	X	X	X	X	X	×	X	X	
Constancy, change, and measurement	X	X	X		X	X	<u> </u>	X	X	<u> </u>	X	X	X	X		X	X	X	×	X	X	
Evolution and equilibrium	X	X	X	~	X	X	-	X	X	X	X	X	X	X	X	X	X	X	×	~	X	
Form and function		~	X	X	X	~	X	~	X	~	~	~	~	~	~	~	~	~	~			
		So	ier	nce	as	Inq	uir	у														
Abilities necessary to do scientific inquiry	X	X		X	×	X	X	X	X	X	X	X	×	X	X	X	X	X	X	X	X	
Understanding about scientific inquiry	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
	Ea	arth	n ar	nd S	Бра	ce	Scie	enc	e													
Energy in the Earth system			X		X	X	X	X	X	X	X	X	X	X	X	X	•	X	X		•	
Geochemical cycles		X	X			×													X			
Origin and evolution of the Earth system	×	X	X	X	×	X	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Origin and evolution of the universe																						
		F	hy	sica	al S	cie	nce															
Structure of atoms			X																			
Structure and properties of matter			X		×				×	×	X		×	X	X			X	X			
Chemical reactions			X														X	X	X		•	
Motions and forces	×	X	X		×	×	×	X	×	×	X	X	×	X	X			X	X			
Conservation of energy and increase in disorder			X			X	X	X	×	×	X	X	×	X	X			X				
Interactions of energy and matter			×				X	X	X	X	×	X	X	X	X	X	×	X	X		•	
			Li	fe S	Scie	enc	e															
The cell																	X	X	×			
Molecular basis of heredity																						
Biological evolution																	•	•	•		•	
Interdependence of organisms																	X	×	×	•	×	
Matter, energy, and organization in living systems																	X	X	×		X	
Behavior of organisms																	×				•	
	S	cier	nce	an	d Te	ech	nol	og	у													
Abilities of technological design	×	×		X	×			X		×	X	×	X		X	X		X	X	X	X	
Understandings about science and technology	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Science	in F	Pers	son	al a	nd	So	cia	l Pe	ersp	ect	ive	S										
Personal and community health																×	X		×	X	X	
Population growth	<u> </u>																			X	X	
Natural resources	<u> </u>										X			×			X	X	×	X	X	
Environmental quality	<u> </u>																		×	X	X	
Natural and human-induced hazards											X			X	X	X			×	X	X	
Science and technology in local, national, and global challenges											x			×	×	×	×	×	×	×	×	
н	list	ory	an	d N	atu	ire	of S	Scie	nce	2												
Science as a human endeavor	X	X	X	X	X		X	X	X		X	X		X	X	X	X	X	X	X	X	
Nature of scientific knowledge	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	X	
Historical perspectives	×	X	X	X	X	X	X	-	<u> </u>		X	X	<u> </u>	×	×	<u> </u>			x	X	<u> </u>	

**X** = standard is directly addressed • = underlying concept